

Educational Charter



CONTEXT

Teaching is an essential mission of the University of Neuchâtel. One of the institution's priorities is to offer students high-quality education. This Charter describes the values and principles of high-quality teaching at the

UniNE. The Charter applies to all staff (fulltime and part-time) who provide or participate in teaching activities, as well as to students.

With the objective to achieve high-quality teaching based on shared values and a collective commitment,

THE UNINE COMMITS TO:

- Offering relevant and stimulating study programmes.
- Offering adequate conditions to students and teaching staff in terms of facilities, equipment and supervision.
- Promoting teaching within the institution and, to the best of its ability, with future employers.
- Supporting teaching staff when they develop their teaching practice.
- Encouraging reflective practices in teaching.

TEACHERS COMMIT TO:

- Creating relevant and stimulating curriculum designs.
- Fostering students' active participation.
- Articulating course content with current scientific research.
- Supporting their teaching with relevant resources, platforms and technologies.
- Guiding and supervising students in their learning process.
- Creating and implementing evaluations relevant to the course learning outcomes.
- Thinking about their teaching practice in order to improve.
- Studying the results of the student evaluation of teaching and taking into account, as far as practicable, constructive remarks and needs expressed by students.
- Following the UniNE timetable and administrative deadlines.
- Working with their colleagues to ensure high-quality teaching and coherence between courses and study programmes.

STUDENTS COMMIT TO:

- Assuming responsibility for their learning process.
- Actively participating in all the activities planned by teaching staff.
- Carrying out and submitting all the assignments as planned by teaching staff.
- Participating in all course evaluation and assessment planned by teaching staff.
- Following the UniNE timetable and administrative deadlines.
- Filling in the student evaluation of teaching for each course.